State Board of Education Approves New A-F Formula

The process to review, gather input on, and update the current system began last fall. The State Board of Education Created an Ad Hoc Committee to develop a recommended framework. After several meetings, robust technical review and a tour around Arizona to get feedback from the public, the A-F Accountability Ad Hoc Committee voted to forward recommendations to the full State Board of Education. The recommendations approved by the board are as follows:

K-8 Accountability Measures

- AzMERIT Proficiency (30%)
- Growth (50%)
- Proficiency & Growth of ELL (10%)
- Acceleration/Readiness (10%)
Proficiency

30% - .6 partially proficient, 1.0 proficient, 1.3 highly proficient using weighted 3 full academic year for stability.

Growth

50% - equal split between SGP & SGT.

Student growth percentile measures an individual's growth based on their performance level in the prior year and their current growth in comparison to their peers.

Student growth to target measures and individual's growth each year toward the target of proficiency. Students are assigned a target each year to get to proficiency in three years or by 8th grade, whichever comes first.

English Learners

10% - Equal split between proficiency & growth

Accerlations/Readiness

10% - Inclusion of students with disabilities in general education, growth of subgroups, decrease in chronic absenteeism.
9-12 Accountability Measures

- AzMERIT Proficiency (30%)
- Growth (20%)
- Proficiency & Growth of ELL (10%)
- College & Career Readiness (20%)
- High School Graduation Rates (20%)

[Diagram showing the distribution of accountability measures with icons of individuals engaged in activities]
**9-12 Accountability Breakdown**

- **Proficiency**: 30% - .6 partially proficient, 1.0 proficient, 1.3 highly proficient using one full academic year.

- **Growth**: 20% - equal split between SGP & SGT.
  
  Student growth percentile measures an individual's growth based on their performance level in the prior year and their current growth in comparison to their peers.

  Student growth to target measures an individual's growth each year toward the target of proficiency. Students are assigned a target each year to get to proficiency in three years or by 11th grade, whichever comes first.

- **English Learners**: 10% - Equal split between proficiency & growth

- **College & Career Readiness Indicators**: 20% - College and Career Readiness Rubric

- **Grad Rate**: 20% - 4 year – 10 pts, 5 year – 8 pts, 6 year – 5 pts, 7 year – 1 pt.

  Schools earn the most points for graduating students in 4 years, after that the points are gradually decreased.