

# Board Self-Evaluation

## A Look at ASBA's NEW, Online Self-Evaluation Tool

### Why Self-Evaluate?

Student achievement, however that is defined by your district, is at the heart of why school boards exist. In Arizona, local communities get to decide what the path to success will look like via their locally elected school boards. While there is no one-size-fits-all strategy to ensure student achievement, the research is clear: school boards in high-achieving districts exhibit habits and characteristics that are markedly different from boards in lower-achieving districts. Annual self-evaluation allows you as a board to assess how well you are exhibiting the characteristics of an effective board and where there may be opportunities for improvement.



### The 5 Pillars of Board Service

ASBA's self-evaluation tool will allow you to assess your board's performance in five pillars of effective board service.

**Conduct and Ethics** | **Vision** | **Structure** | **Accountability** | **Advocacy**

### Your Results: Two Options

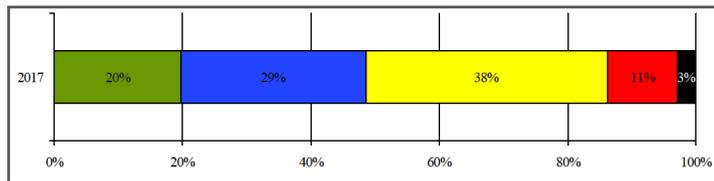
After your board and superintendent have completed the online self-assessment, your responses will be tabulated and two different reports created.

**Option 1:** The basic report provides a snapshot of your board's health by providing your results in each of the five pillars: *Conduct and Ethics*, *Vision*, *Structure*, *Accountability* and *Advocacy* – as a single score for each.

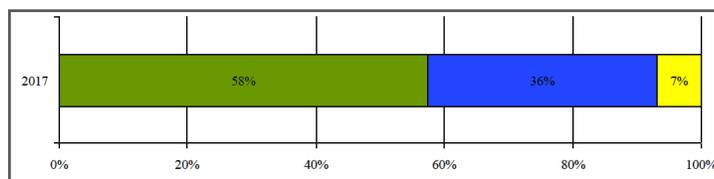
#### FRAMEWORK FOR GOVERNANCE: AGGREGATE DATA



**Standard 1**  
**Conduct and Ethics:**  
Provide responsible school district governance



**Standard 2**  
**Vision:**  
Set and communicate high expectations for student learning with clear goals and plans for meeting those



# Your Results

**Option 2:** The detailed report provides question-by-question results that are grouped into “Benchmarks of Success” for each of the pillars. This allows your team to drill down deeper to pinpoint specific areas of opportunity for growth and improvement within each pillar.

## Standard 2 Vision

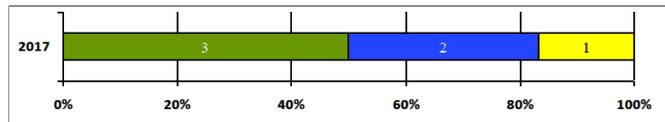
Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations by:

*Benchmark of Success B      Leading the development, articulation and stewardship of a vision of learning that is shared and supported by schools and community.*

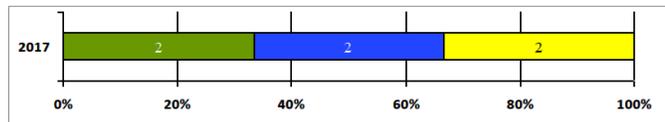


To what extent does our board:

Q26 Include stakeholders when developing and revising the district’s vision?



Q27 Communicate its rationale for decisions to the community?



## Ready To Self-Evaluate?

**Step 1** Commit to pursuing continuous improvement as a board.

Step 2 Contact ASBA’s Nikkie Whaley, [nwhaley@azsba.org](mailto:nwhaley@azsba.org) for a link to the self-evaluation.

Step 3 Have all board members and the superintendent complete the online self-evaluation.

Step 4 Choose your report and review your results.

- The basic and detailed options.
- The detailed report is available to ASBA member districts for a nominal fee, which includes an in-person review and facilitated conversation of your evaluation results with an ASBA board support specialist. Contact ASBA for details.

### Arizona School Boards Association

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