Exclusive, Year-Long, Interactive, Authentic Learning Experience
Why?
Who Should Apply?

Curious

Reflective

Ambitious

Open

Flexible
In addition, participants must:

• Be currently serving members of an ASBA member district governing board.
• Have completed ASBA’s New Board Member Orientation (may be completed concurrently).
• Agree to attend all five sessions, a commitment of approximately 50 in-person learning hours over the course of a year (CEUs are awarded).
• Be willing to complete the homework and reading necessary to prepare for each session.
Dates, Locations & Session Topics

For more information go to azsba.org/asba-leadership-lab/.

Exerting Your Influence
Jan. 18-19, 2019, Phoenix
- Advocacy Training
- Media Training
- The Powerful Art of Listening
- PLUS... Capitol Tour and Meetings with legislators

Why You? Why Now?
June 9, 2018, Flagstaff
- Private Luncheon with Special Guest Consuelo Castillo Kickbusch
- Orientation
- Personal Leadership Assessment
- Materials and Book Distribution

How Will I Make a Difference?
May 10-11, 2019, Northern AZ
- Issues facing Native American Communities
- Leadership Growth Plan Presentations
- PLUS... Cultural Experience

Equity, Diversity and Inclusion
March 8-9, 2019, Yuma
- What Does It Mean to Lead for Equity?
- Cultural Competence
- Rural v. Urban
- PLUS... Community Tour

Making the Connections: Government, the Economy and Education
Nov. 9-10, 2018, Phoenix
- Government and Political Subdivisions
- Arizona State Budget and Economy
- PLUS... Higher Ed Experience

Meet “Our” Kids
Sept. 21-22, 2018, Tucson
- Demography and Well-Being of Arizona’s Children
- Adverse Childhood Experiences (ACES)
- “The 21 Irrefutable Laws of Leadership”
- PLUS... School Tour

* Friday Sessions: 9 a.m. - 4 p.m.  Saturday Sessions: 9 a.m. - 12 p.m.
1. What do you hope to gain from participating in the ASBA Leadership Lab?

2. What leadership skills do you hope to gain and/or improve?

3. What public education issues do you view as relevant and needing change? Does working in teams suit your personality and how do you see yourself fitting into a team?
4. Change in any spectrum requires working within both political and legislative systems. How comfortable are you in political or legislative advocacy? What skills would help you to be comfortable in that space?

5. Building leadership capacity requires the ability to make connections within areas of expertise. How comfortable are you with networking and how have you been able to build a network in your current role?

6. How would you like to use the tools and skills you learn in Leadership Lab to improve or change public education in Arizona?
QUESTIONS?