ASBA & GCU’S CANYON PROFESSIONAL DEVELOPMENT PRESENT:

HANDLING SCHOOL TRAUMA WEBINAR SERIES

WEBINAR 2

FEBRUARY 12, 2020

MAKING THE CASE FOR TRAUMA INFORMED EDUCATION SUPPORTS
Special Guests

Dr. Steven Bebee – Superintendent Casa Grande Union High School District
Dr. Robbie Koerperich – Superintendent Holbrook Unified School District
Dr. Donna Lewis – Superintendent Creighton Schools

Hosts

Julie Bacon - Leadership Development Specialist; Arizona School Boards Association
Carol Lippert - Executive Director K12 Outreach and Support; Grand Canyon University
Casa Grande Union High School District
District Profile

CASA GRANDE UNION HIGH SCHOOL DISTRICT
CASAGRANDE UNION HIGH SCHOOL
VISTA GRANDE HIGH SCHOOL

Grades 9-12
3,381 Students

Casa Grande Union High School District is comprised of two (2) high schools, receiving students from four (4) public elementary school districts in the area.

1,250 Square Miles
50,000 Residents
22,500 Households

Founded 1920
District Profile

- Hispanic: 46%
- Caucasian: 37%
- Native American: 12%
- African American: 4%
- Asian: 2%
District Profile

- Title I: 65%
- Special Education: 13%
- Gifted: 6%
- English Language Learner: 2%
District Profile

- 3500 Students
- 141 Teachers
- 154 Classified
- 12 Administrative Staff
District Profile
PBIS - Positive Behavioral Interventions & Supports
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<th>CASA GRANDE</th>
<th>VISTA GRANDE</th>
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<td>Disciplined</td>
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2.5 period

- Relationships
- Remediation
- Enrichment

40-minute period, 4 days per week
Workforce development

The Mission of the Casa Grande Unified School District is to inspire excellence by providing globally competitive educational and career opportunities for all students.
CTE Programs

• Agriculture - Plant Systems
• Automation & Robotics
• Automotive Technology
• Bioscience
• Construction Technology
• Culinary Arts
• Early Childhood Education
• Engineering
• Graphic Design
• Professional Sales & Marketing
• Stagecraft
DEMOGRAPHICS

DIVERSITY IS OUR STRENGTH

2,000 STUDENTS Pre-K through 12th grade

63%  Native American
17%  Hispanic
15%  White
4%  Multiple (two races)
>1%  Black
>1%  Asian

100% Community Eligibility Provision/80% Socioeconomically disadvantaged
GEOGRAPHICS

5 SCHOOLS
• K-6 on the Navajo Reservation
• K-2 in Holbrook
• 3-5 in Holbrook
• 6-8 in Holbrook
• 9-12 in Holbrook

• Serve approximately 40% federally impacted students that reside on federal lands (reservation and Petrified Forest).
• The Bureau of Indian Affairs (BIA) houses 126 student in the dormitory in Holbrook adjacent to Holbrook High School.
• Students travel up to 80 miles one way to attend schools at HUSD #3.
• Travel 2,600 miles per day on 24 buses.
TRAUMA INFORMED CHALLENGES

ACE’s
Adverse Childhood Experiences

homeLife

OPPORTUNITY
TRAUMA INFORMED PRACTICES

PASS Formula
PERSONAL
ACADEMIC
SOCIAL
SUCCESS

PEACE MAKERS
SUCCESS!

ADE B letter grade!
SUCCESS!

HELPING STUDENTS BECOME WHO THEY ARE CAPABLE OF BECOMING!
Creighton School District #14

Adventurous Thinkers, Collaborative Learners, Kind Hearted Leaders.
Creighton District Demographics

6,000 Students Pre-Kindergarten through 8th Grade

- 84% Hispanic
- 7% White
- 5% Black
- 2% Indian/Native American
- 1% Asian
- 1% Multiple (two or more races)

- 98% Free/Reduced Lunch at 8 of our 9 schools
- 33 Refugee Students
- 130 McKinney Vento Students

INCREASING HOME VALUE - GENTRIFICATION
Creighton District Location

- Urban, central Phoenix
- Biltmore to the Airport (north to south)
- Surrounded by Madison, Paradise Valley, Scottsdale, Phoenix Elementary, Osborn, Wilson and Balsz School Districts
- Along the SR51 and Loop 202
Partnerships and Programs

- Southwest Behavioral Health
- Valle del Sol
- Chicanos Por la Causa
- Creighton Community Foundation
- Creighton Community Education Center and Family Resource Center
- Be Kind
- Restorative Practices Partnership with Phoenix Union High School District
- Positive Behavior Intervention Systems (PBIS)
- Kids at Hope
- Mindfulness
- Playworks
- School Resource Officer Partnership
- Parent Liaisons at every campus
- Social Emotional Learning Training for two years
- The Collaborative for Academic, Social, and Emotional Learning (CASEL) rubric used
Factors to Consider

- Poverty
- Trust
- Parental Involvement
- Hidden Addictions
- Homeless
- Infrastructure and lack of state support

- Grateful for grants and partnerships

- Overall improved attendance
- Overall decreased suspensions
- Overall increased community engagement
- Faith-based Relationships Integral
Sample Assessment Tool of Implementation

### Gateway Implementation Baseline Scores

#### Focus Area 1A
- **Build Awareness, Commitment, and Ownership**
  - SEL Team
  - Foundational SEL Learning Opportunities
  - Shared Vision
  - Planning
  - Two-Way Communication
  - Resources

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#### Focus Area 1B
- Create a Shared Plan

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#### Focus Area 2
- Strengthen Adult SEL Competencies and Capacity
  - Professional Learning to Strengthen Staff Expertise
  - Adult SEL and Cultural Competence
  - Staff Collaboration
  - Staff Modeling of SEL
  - Supportive Classroom Environments
  - Explicit SEL Instruction

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#### Focus Area 3
- Promote SEL for Students
  - SEL-Integrated Instruction
  - Cultural Responsiveness
  - School Climate
  - Evidence-based SEL Programs and Practices
  - Student Voice and Engagement
  - Student Support
  - Discipline Policies and Practices
  - Family Partnerships
  - Community Partnerships

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#### Focus Area 4
- Practice Continuous Improvement
  - Resources to Drive High Quality Continuous Improvement
  - Systems to Promote Continuous Improvement

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Contact us

**Hosts**

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**Presenters**

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Donna Lewis  
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Upcoming Events

Webinar Series Understanding Trauma in our Schools - ASBA/Canyon PD
https://azsba.org/events/school-trauma-webinars/#1531431066513-3bbbf12c6-9c66
- March 4, 2020; 3:30-4:30 – Systematic Approaches to Trauma Informed Education Supports
- May 6, 2020; 3:30-4:30 – Trauma Informed Education Supports: A Legal Perspective

Equity Webinar Series - ASBA https://azsba.org/events/equity-webinar-series/
- February 19, 2020; 12:00-1:00 – Advancing Equity Through Deeper Learning: Allies
- March 18, 2020; 12:00-1:00 – Advancing Equity Through Deeper Learning: Special Education
- April 15, 2020; 12:00-1:00 – Advancing Equity Through Deeper Learning: Gifted Education

Summit on School Safety, Security and Trauma Informed Practices - ABEC/ASA/MCSO/GCU
http://www.azbec.org/2020-summit-on-school-safety-security-and-tra
- May 7 and 8, 2020; held on GCU’s main campus; 3300 W. Camelback Road Phoenix, AZ 85017
THANK YOU FOR JOINING OUR WEBINAR

PLEASE PROVIDE FEEDBACK AT