

Board Self-Evaluation

A Look at ASBA’s NEW, Online Self-Evaluation Tool

Why Self-Evaluate?

Student achievement, however that is defined by your district, is at the heart of why school boards exist. In Arizona, local communities get to decide what the path to success will look like via their locally elected school boards. While there is no one-size-fits-all strategy to ensure student achievement, the research is clear: school boards in high-achieving districts exhibit habits and characteristics that are markedly different from boards in lower-achieving districts. Annual self-evaluation allows you as a board to assess how well you are exhibiting the characteristics of an effective board and where there may be opportunities for improvement.



The 5 Pillars of Board Service

ASBA’s self-evaluation tool will allow you to assess your board’s performance in five pillars of effective board service.

Conduct and Ethics | Vision | Structure | Accountability | Advocacy

Your Results: Two Options

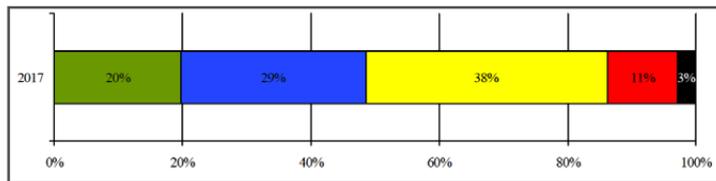
After your board and superintendent have completed the online self-assessment, your responses will be tabulated and two different reports created.

Option 1: The basic report provides a snapshot of your board’s health by providing your results in each of the five pillars: *Conduct and Ethics, Vision, Structure, Accountability and Advocacy* – as a single score for each.

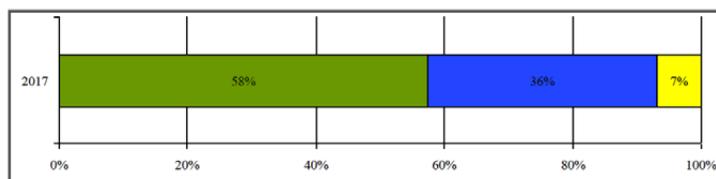
FRAMEWORK FOR GOVERNANCE: AGGREGATE DATA



Standard 1
Conduct and Ethics:
 Provide responsible school district governance



Standard 2
Vision:
 Set and communicate high expectations for student learning with clear goals and plans for meeting those



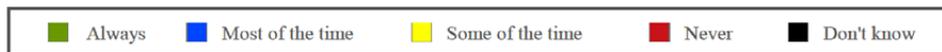
Your Results

Option 2: The detailed report provides question-by-question results that are grouped into “Benchmarks of Success” for each of the pillars. This allows your team to drill down deeper to pinpoint specific areas of opportunity for growth and improvement within each pillar.

Standard 2 Vision

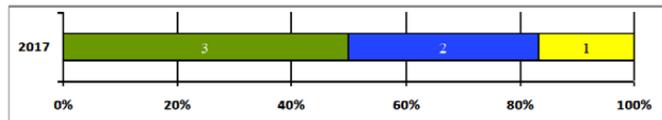
Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations by:

Benchmark of Success B Leading the development, articulation and stewardship of a vision of learning that is shared and supported by schools and community.

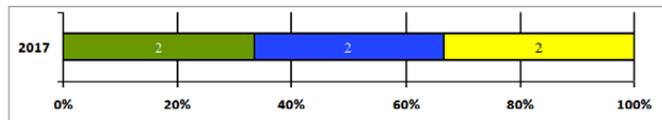


To what extent does our board:

Q26 Include stakeholders when developing and revising the district's vision?



Q27 Communicate its rationale for decisions to the community?



Ready To Self-Evaluate?

Step 1 Commit to pursuing continuous improvement as a board.

Step 2 Contact ASBA's Nikkie Whaley, nwhaley@azsba.org for a link to the self-evaluation.

Step 3 Have all board members and the superintendent complete the online self-evaluation.

Step 4 Choose your report and review your results.

- Basic Report – This one page overview is free.
- Detailed Report only – This report provides question by question data on how the board as a whole responded. Cost is \$250.
- Self-Evaluation and Facilitation Part I – This 3-hour facilitation reviews the boards' response to each question and helps boards build consensus around areas of opportunity. Cost is \$375 and includes detailed report.
- Self-Evaluation and Facilitation Part II – This 3-hour facilitation picks up where Part I leaves off and helps boards create an action-plan and goals around their areas of opportunity. Cost is \$375.

Arizona School Boards Association

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