

Making Use of Available Federal Funds Post Enrollment Stabilization Grant (ESG) Award

December 10, 2020



ESSER Fund Update

Thank you to our hosts!









ESSER Fund Update

Our Presenters:



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Leveraging ESSER Funds Moving Forward

- The Enrollment Stabilization Grant (ESG) program was designed by the Governor's Office to provide LEAs with a one-time formula award for ESG based on the greater of 105% of the LEA's 2020-2021 40th-day weighted Average Daily Membership (ADM) or 98% of actual 2019-2020 weighted ADM
- \$370M of the Governor's Coronavirus Relief Funds (CRF, funded by the CARES Act) were designated to support this stabilization program
- The total of initial awards based on the original formula was calculated to be ~\$623M, leaving a ~\$253M gap based on available funding
- Final LEA awards were proportionally reduced by the Governor's Office, and funds redistributed from LEAs receiving more than \$500/student, such that final awards fit the \$370M originally allocated for the ESG program



Leveraging ESSER Funds Moving Forward

- ADE is disappointed that the Enrollment Stability Grant (ESG) program did not fulfill its promises to schools
- ADE will continue to advocate for state and federal relief funds and to provide resources and support on what is in our locus of control



Leveraging ESSER Funds Moving Forward

- Elementary and Secondary School Emergency Relief (ESSER) funds are not an apples-to-apples comparison to ESG funds
- ESSER funds have a two-year shelf life (September 30, 2022) - much longer than the ESG funds that needed to be used and accounted for by December 30, 2020
- ADE is committed to working with schools to answer questions and walk-through options when it comes to the use of ESSER funds



ESSER Fund Update

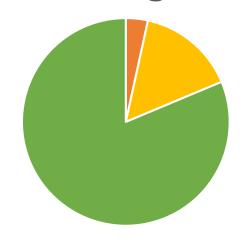
ESSER Fund grant and program resources and guidance documents are located on our website at:

www.azed.gov/CARES



ESSER Fund Grant Status

as of 12/9/20 @ 2:30PM



- Not Started (22)
- In Progress for Original Approval (98)
- Approved or in a Revision Status (522)

Note: LEAs in a Revision Status are able to draw-down funds

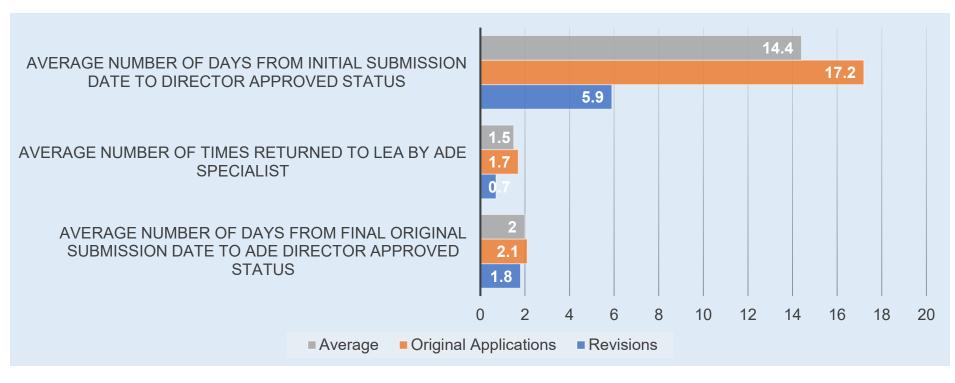
There are **642 LEA ESSER applications**:

- 701 applications have been Director approved (duplicated count, includes original applications and revisions)
- 522 LEAs (81%) have approved applications and are able to draw down funds (includes 488 original applications and 34 in a Revision status)
- 97% of LEAs have an application in progress

GME Status Summary (includes Revisions):

- 488 Director Final Approved
- 16 LEA Authorized Representative Approved
- 42 Specialist Returned for Revision
 - 74 In a draft (*pre-submission*, *editing* of *submission* based on review, or pre-submission revision) Status
- 22 Not Started







	Approved Applications	Eligible Entities	Percentage of LEAs with Approved Applications	District	Charter	Other	Approved Applications Proportion of Total Award
Title I	409	495	83%	172/199	237/296		88%
				\$193,072,965.14	\$29,688,251.13		\$222,761,216.21 / \$252,903,474.20
Non-Title I	113	147	77%	15/20	87/105	11/22	78%
				\$792,423.23	\$6,209,293.97	\$1,154,195.72	\$8,155,912.92 / \$10,526,236.90
ALL	522	642	81%	187/219	324/401	11/22	\$230,917,129.19/ \$263,429,711.10 (88%)



	<i>Unapproved*</i> Applications	Eligible Entities	Percentage of LEAs with Unapproved Applications	District	Charter	Other	<i>Unapproved</i> Applications Proportion of Total Award
Title I	86	495	17%	27/199	59/296		12%
				\$24,103,806.29	\$6,038,451.64		\$30,142,257.93 / \$252,903,474.20
Non-Title I	34	147	23%	5/20	18/105	11/22	23%
				\$300,000	\$1,417,652.80	\$652,671.18	\$2,370,323.98 / \$10,526,236.90
ALL	120	642	19%	32	77	11	\$32,512,581.91 / \$263,429,711.10 (12%)



*Unapproved applications include 98 applications in an original pre-submission or review status and 22 applications not started by LEAs

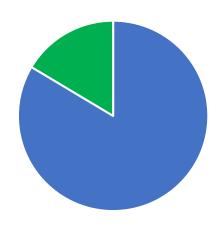
ESSER Fund – Draw Down Activity

Summary of Draw Down Activity as Compared to Total ESSER Fund Grant

Cohort	Total Award	Total Drawn Down	% of Total Award	
Title I	\$252,903,474.20	\$40,977,289.46	16.2%	
Non-Title I	\$10,526,236.90	\$2,295,521.78	21.8%	
	\$263,429,711.10	\$43,272,811.24	16.4%	

\$15,508,855.05 has been
Drawn Down since November 1st

Total – ESSER Fund Grant



- Total Award (\$226,429,711.10)
- Amount Drawn Down (\$43,272,811.24 16.4%)

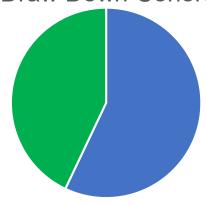


ESSER Fund – Draw Down Activity

Summary of Draw Down Activity for Draw Down LEA Cohort

Cohort	Total Award of LEAs Drawing Down Funds	Total Drawn Down	% of Total Award	
Title I	\$97,167,368.84	\$40,977,289.46	42.2%	
Non-Title I	\$3,598,917.13	\$2,295,521.78	63.8%	
	\$100,766,285.97	\$43,272,811.24	42.9%	

Total – ESSER Fund Grant for Draw Down Cohort

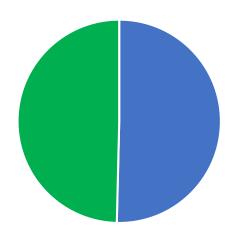


- Total Award (\$100,766,285.97)
- Amount Drawn Down (\$43,272,811.24 42.9%)



ESSER Fund – Draw Down Activity

	Total LEAs Drawing Down Funds	% of LEAs with Approved Applications	% of All Eligible LEAs	District	Charter	Other
Title I	207	51%	42%	80	127	
Non-Title I	52	46%	35%	5	46	1
	259	50%	40%	85	173	1



 LEAs with Approved Applications Not Drawing Down Funds (263)

■ LEAs Drawing Down Funds (259)



Phases to Recovery – Leveraging ESSER Funds

ADE has encouraged a **three-phase approach** to plan to leverage ESSER Funds to respond to state and local needs in relation to COVID-19:





ESSER Funds are **highly flexible**, and are designed to help address local **relief**, **prevention and preparation**, and **recovery efforts** relative to responding to **COVID-19**

LEA Allowable Uses of ESSER Funds

ESSER Fund monies are **highly flexible**, and may be used by LEAs for the following types of **COVID-19 related relief**, **prevention**, **and recovery efforts** based on **local needs** (supplement / not supplant does not apply):

- ✓ Activities allowed under federal education acts
- ✓ Activities to support safe school reopening
- ✓ Activities to support the capacity to support distance learning
- ✓ Activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA



LEA Unallowable Uses of ESSER Funds

The following are *unallowable* uses of ESSER Funds:

- ➤ CARES Act funds generally cannot be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19
- Subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs
- Expenditures related to state or local teacher or faculty unions or associations



Summary of Most Common LEA Uses of Funds to Date

- Reimbursement of Expenses Related to School Closures
- Support for Distance and Remote Learning
 - Devices, Software, Internet Service / Hotspots, IT Support Infrastructure & Security
 - Professional Learning for Teachers and Administrators
 - Technology Support for Students and Families
- PPE and Safety Supplies
 - Face masks, face shields, plexiglass, gloves, gowns, thermometers, hand sanitizer
- Cleaning / Disinfecting Supplies & Equipment, Facilities Costs
 - Cleaning supplies and equipment, HVAC systems upgrades, air purifiers, water bottle filling stations
- Food Services Costs
- Salary Expenses
 - Expanded duties, retention, additional staffing needs
- Transportation Expenses



SEL and Mental Heath Supports

Next Steps

Actions to Consider Now

- ✓ Continue to submit ESSER applications for approval
- ✓ Revise applications, as needed, to help manage local needs
- ✓ Draw down your ESSER Funds as needed on a timely and ongoing basis
- ✓ Leverage other Federal funds, such as Title I-A and IV-A, to support local needs (e.g. PPE, distance learning supports)

Ongoing Efforts by ADE and Stakeholders

- Continued advocacy for additional Federal and State recovery funds
- Seek continued and extended fiscal Federal grant flexibility from USED
- ➤ ADE Taskforce on Equitable and Effective Schools



Next Steps

ADE is committed to work with all districts and charters to continue to answer questions and walk-through options and requirements regarding the use of ESSER funds to support your local recovery needs

Thank you for your work this year and for being here today! We know it has been a challenging year and the ESG setback is disappointing. Thank you for continuing to show up and we are here to help you leverage your available ESSER funds



Thank You for Attending!





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Charlie Martin - Deputy Associate Superintendent, School Finance

Please visit www.azed.gov/CARES/ESSER

for all grant and program resources and guidance documents

If you have any questions, please contact us at:

ESSER@azed.gov

