



SB 1028 alternative assessment; special education (Barto)

Provisions:

- Establishes the Alternative Assessment Study Committee (“Committee”) consisting of the following members:
 - Three members of the Senate appointed by the Senate President, one of whom is a member of the minority party, and one who will be designated by the Senate President as the chairperson of the Committee
 - Three members of the House of Representatives appointed by the Speaker of the House, one of whom is a member of the minority party
 - Two special education teachers appointed by the Speaker of the House
 - Two parents of special education students appointed by the Senate President
 - One school district superintendent or the superintendent’s designee appointed by the Speaker of the House
 - One person with expertise in alternative assessments appointed by the Senate President
 - The Superintendent of Public Instruction or the superintendent’s designee
- Directs the Committee to discuss and evaluate the following:
 - How this state can improve outreach and professional development to ensure support for parents and educators of special education students who are not eligible for the alternative assessment.
 - Accommodations provided to special education students while taking assessments.
 - Guidance on properly identifying students for the alternative assessment.
 - Professional development opportunities for special education teachers and school administrators.
 - Developing a parent guidebook on assessments for students with special needs.
- Requires the Committee to submit a report of its findings, conclusions, and recommendations to the Governor, the Superintendent of Public Instruction, the Speaker of the House of Representatives, and the President of the Senate by December 1, 2021.
- Repeals this section from and after June 30, 2022.