



HB 2832 teachers academy; revisions (Udall)

Allows pupils of the Arizona Teachers Academy to fulfill their public service requirement by teaching public school students with disabilities and revises some qualifications and requirements of the Academy and its enrolled students.

Provisions:

- Defines “school that serves primarily public school students with disabilities” as a school in which more than 75% of the students enrolled are public school students who are placed at the school according to an agreement from the school, a charter school or the Arizona State Schools for the Deaf and Blind
- Expands the Academy’s student commitment to teach in public schools to include schools that serve primarily public school students with disabilities
- Admits students enrolling in the Academy through a prioritization of junior and senior students without excluding freshman and sophomore students
- Requires Academy programs to provide for the following accelerated models;
 - Critical need areas, including public schools that serve primarily students with disabilities
 - Teachers who currently teach a dual enrollment course to satisfy the requirements for teaching the course adopted by a higher learning commission
 - Students in noneducation programs need to complete at least one teacher preparation course to prepare to receive a teaching certification after graduating
- Prohibits summer terms from being included in the calculation of a student’s postgraduation public service commitment
- Removes the requirement that students be enrolled full-time to qualify for an Academy scholarship
- Allows a college that is state owned, operated, or chartered by a qualifying Indian tribe on its own reservation that offers baccalaureate teacher education programs to participate in the Academy and receive monies from the Academy fund
- Repeals Section 15-1655 of Arizona Revised Statutes
- Applies retroactively beginning on December 31, 2020