



SB 1179 CTEDs; fourth-year funding (Mesnard)

- Allows a CTED or a district or charter school that is part of a CTED to include students in grades 9-12 and the school year immediately following graduation in the calculation of student count or ADM
 - Specifies that funding can be provided for no more than four years for the same student
- Requires the Office of Economic Opportunity, in collaboration with the Department of Education (ADE) to annually compile an “In-Demand Regional Education List” of the approved career and technical education programs that lead to a career path in high demand with median-to-high wage jobs in that region.
- Requires the Office of Economic Opportunity to submit the List to the Arizona Career and Technical Education Quality Commission for review and approval
- Specifies that CTED students in 9th grade or the year immediately following graduation will only receive funding if enrolled in a program that was included on the List for the region and the year in which the student began the program
 - Allows funding for a 9th grade student only if the student is still enrolled in one of the approved in-demand programs by the 40th day of 10th grade
- Directs ADM to be accounted for as follows:
 - A student enrolled in a CTED course meeting at least 150 minutes per class period at a centralized or leased centralized campus will generate 0.75 ADM
 - A student in an approved CTED centralized campus or CTED district leased campus program may generate up to 1.0 ADM during any day of the week between July 1 and June 30 of each year
 - Allows a student enrolled in an internship course as part of a CTED program to be included in the student count of the CTED for that internship course
- Clarifies that in FY22, FY23, FY24, and FY25, a student participating in an approved program included on the In-Demand Regional Education List on the date the list is compiled qualifies for funding in the year immediately following graduation.