



SB 1295 advanced placement courses; exams; appropriations (Shope)

Provisions

- Establishes the Advanced Placement (AP) Course Access, Participation and Success Program within the Arizona Department of Education (ADE)
- Outlines these goals for the program:
 - Increase the number of schools offering AP courses
 - Increase student participation and success in AP courses
 - Eliminate or reduce AP exam fees and costs for low-income students
- Allows ADE to favor a school for the program if the school both offers two or fewer AP courses taught by a local certificated teacher and at least 40% of the school's students have a family income less than 185% of the federal poverty guidelines or meets eligibility requirements set by ADE
- Permits ADE to give preference in these circumstances:
 - A school presents data from precollege entrance exams, statewide assessments, or previous course grades that demonstrate the potential of current student to excel in an AP course and their lack of access to these courses
 - A high school aims to partner with feeder schools to prepare students to access and succeed in AP courses and exams in high school
- Requires a school that participates in the AP Course Access Program to commit to:
 - Eliminating all barriers for students to enroll in AP courses
 - Identifying additional students for AP course participation
- Requires ADE to submit annually on or before August 15, to the Governor, the President of the Senate, and the Speaker of the House a report of students who participated in the AP Course Access, Participation and Success program including the following:
 - The number of students, by course, who enrolled in the program during the prior school year
 - The number of students who took an AP exam and the number of students who scored a three or above on an AP exam, organized by course, with the data disaggregated by race, gender, and low-income status
- Repeals this section on July 31, 2031