ESSER (I, II, III) Funds
New USED LEA Data Reporting Requirements

ASBA / ASA / AASBO / ACSA Joint Webinar
September 21, 2021
Thank you to our hosts!
Our Presenters:

Peter Laing - Policy Advisor

Callie Kozlak - Associate Superintendent, Policy & Government Relations
ESSER Funds – USED LEA Data Reporting Requirements

Our Additional Q&A Panelists:

Chris Kotterman *Director of Government Relations* - Arizona School Boards Association (ASBA)

Chuck Essigs *Director of Governmental Relations* - Arizona Association of School Business Officials (AASBO)

Mark Joraanstad *Executive Director* - Arizona School Administrators (ASA)

Jake Logan *President & CEO* - Arizona Charter Schools Association (ACSA)
Welcome!

Please visit www.azed.gov/ESSER for all grant and program resources and guidance documents.

If you have any questions, please contact us at: ESSER@azed.gov
Webinar Agenda

Introduce new ESSER (I, II and III) Funds USED
LEA Data Reporting Requirements

Provide an overview of the types of data elements that will need to be submitted

Timeline, Next Steps and Key Takeaways

Q&A
ED has released proposed data collection reporting requirements for all ESSER fund grants (ESSER I, II and III (also known as ‘ARP ESSER’)). Comprehensive data are required to be submitted by states (SEAs) and LEAs regarding their usage of both ESSER LEA grant funds and SEA set-aside funded activities across all of the ESSER funds.

The requirements are generally more extensive than other programs, but similar to more extensive Completion Report-type fiscal and programmatic reporting requirements for certain programs.

Most of the required data elements (fiscal, program and personnel) are novel and are not, for the most part, currently captured through either existing ADE collections or consistently collected or tracked locally by LEAs and SEA set-aside funded entities.

Data response types include a combination of Y/N (or True/False), numeric and open-ended responses.
Highlights of the primary categories of data and elements required for ESSER I, II and III:

**FISCAL**
- Total amounts allocated, obligated and actual expenditures, disaggregated by activity type, within each grant and funding source within the reporting period
- Data disaggregated by each LEA and SEA set-aside funded entity
- Descriptions of how each LEA allocated funds for students most impacted by COVID – to include decisions to allocate across schools

**PROGRAM**
- Includes combination of Y/N, numeric and open-ended responses from SEA, LEAs and SEA set-aside funded entities regarding planned uses and actual expenditures of funds, disaggregated by activity type
- Disaggregated student participation data by funded activity type
- Safe school reopening policies
- MoEquity-Related Data

**PERSONNEL**
- FTE data by position type supported with all ESSER funds for both hiring and retention (by required categories and position types)
- FTE counts for each school in the LEA, disaggregated by position type. Includes apportioning FTE shared across schools (eg: Nurses, Coaches)
- Total LEA FTE counts (all funding sources)
Data for each fund are intended to be reported annually by states within one bulk report. The due dates are currently the 2\textsuperscript{nd} week of February, beginning in 2022.

The current projected reporting periods align to the \textbf{Federal fiscal year} (October 1 – September 30):

### ESSER I under the Coronavirus Aid, Relief, and Economic Security (CARES) Act

<table>
<thead>
<tr>
<th>Annual Report</th>
<th>Due Date</th>
<th>Applicable Reporting Period</th>
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<tbody>
<tr>
<td>Second Annual Report</td>
<td>February 10, 2022</td>
<td>October 1, 2020- September 30, 2021</td>
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<tr>
<td>Third Annual Report</td>
<td>February 9, 2023</td>
<td>October 1, 2021- September 30, 2022</td>
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### ESSER II under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

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<th>Annual Report</th>
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<td>Second Annual Report</td>
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<td>October 1, 2021- September 30, 2022</td>
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<tr>
<td>Third Annual Report</td>
<td>February 8, 2024</td>
<td>October 1, 2022- September 30, 2023</td>
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### ARP ESSER under the American Rescue Plan (ARP)

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<th>Annual Report</th>
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<th>Applicable Reporting Period</th>
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<td>February 10, 2022</td>
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<td>Second Annual Report</td>
<td>February 9, 2023</td>
<td>October 1, 2021- September 30, 2022</td>
</tr>
<tr>
<td>Third Annual Report</td>
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<td>October 1, 2022- September 30, 2023</td>
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Timeline to Support LEA Data Reporting

**BUILD**
- August 2 – Early October
- ~60 Days
  - Determine process to collect data elements
  - Build and prepare solution
  - Provide technical assistance to the field to prepare them for submission

**COLLECT**
- Early October - December 1
- ~60 Days
  - Collect data from all LEAs receiving ESSER grant funds
  - Collect data from all SEA set-aside funded entities
  - Provide technical assistance and support

**PREPARE**
- December 2 - January 28
- ~60 Days
  - Land all data
  - Completeness review (all entities and elements)
  - Data quality review
  - Request and receive amended data, as needed

**SUBMIT**
- January 29 - February 10
- ~10 Days
  - Prepare data for submission per USED’s data template and requirements
  - Final review of submission
  - Submit files to USED
Key Takeaways & Next Steps

- The U.S. Department of Education has released new data reporting requirements that apply to all entities receiving ESSER I, II and III funds.
- The data required will be extensive and will include new fiscal, programmatic and personnel data elements.
- The timeline for LEAs to submit these data will be in a window between early October and the beginning of December.
- Additional technical assistance webinars and support resources to help LEAs to collect and submit these data will be released in early October.
- ADE is committed to working collaboratively to support LEAs to respond to these new requirements.
Questions?

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Thank You!

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Data reporting resources will be posted to www.azed.gov/ESSER/ESSER-Data-Reporting

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