

**Name**

John Sparks

**District Name**

Sahuarita Unified School District

**Student Enrollment**

6500

**County**

Pima

**Years on Your Board**

9

**Position you are interested in running for (select only one):**

Treasurer

**Cell Phone number**

(520) 907-6045

**Email address**

[john@sparksfamily.net](mailto:john@sparksfamily.net)

**Eligibility Criteria**

- I have served on my school district governing board for at least two years.
- I will be serving on my school district governing board for 2024
- I certify that these responses are true and understand that they will be validated/confirmed by ASBA

**Involvement with ASBA**

- I have served on the ASBA Board of Directors within the past four years

**Please provide position(s) held and years**

Pima County Co-Director 2 terms

- I have served on an ASBA committee within the past four years

**Please provide committee name(s) and year(s) of service**

Legislative Committee 22, 21 and Budget and Financial Committee 21, 20, 19

- I have served as a delegate at the Delegate Assembly within the past four years

**Please provide year(s)**

2019

- I have completed ASBA New Board Member Orientation.
- I have received at least 36 hours of training from ASBA.
- I certify that these responses are true and understand that they will be validated/confirmed by ASBA.

**Candidate Statement**

Please provide a statement of up to 200 words on why you want to serve in this capacity and what you can offer as a member of the ASBA Board of Directors. If you are selected as a candidate, this statement will be published in the "ASBA Officer Voting Guide" provided to the membership.

I have, over the past years, enjoyed the opportunity to serve as a delegate, member of the Budget and Financial Committee, Chair of the Legislative Committee, and Pima County Co-Director/Member of the Board of Directors. During that time, I have strived to listen to all prospectives and act in a manner that advances the goals of ASBA and thus the students of Arizona. I would like to continue serving as the Tresure of ASBA applying not only my experience but my willingness to learn, see all prospectives and seek outcomes that advance the needs of all students in Arizona.

### Candidate Photo

If you are selected as a candidate, your photo will be published in the “ASBA Officer Voting Guide” if you desire. The photo must be submitted at this time for it to be included in the guide.

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### Required Narrative Questions

#### Questions 1: Why do you want to be an ASBA elected officer?

I would like to serve as the Treasure of ASBA to assist in the oversight of the financial health of ASBA and help to assure that the funds are utilized in a manner consistent with the bylaws, mission, vision and core beliefs of ASBA.

#### Questions 2: What unique capabilities do you bring to the ASBA Executive Officer Team, and how would you use them for the benefit of ASBA and its members?

While my experience serving on the budget and financial oversight committee is important, I also hold undergraduate degrees in Entrepreneurship and Management Information Systems from the University of Arizona that contribute to a general understanding of the financial management of organizations. I have also served on various other not-for-profit organizations boards at the local and regional level. I feel these experiences will be supportive in my filling the role of Treasurer.

#### Questions 3: What leadership experience have you demonstrated on your board in your district community (elevating the voice of your community and district, leadership on policy, leading advocacy work locally, etc)?

On my local school board, I have served as the board president a total of four years and during that time I have sought to hear and understand all views, concerns, and while seeking to meet the needs of all students, parents, teachers, and school employees alike.

#### Questions 4: ASBA has a diverse membership. What would you do to ensure we are meeting as many of our members' needs as possible?

Over the years I have served in various capacities supporting ASBA I have sought to hear and understands the experiences of the diverse members of ASBA. This includes advocating for the integration of equity in to all ASBA conferences and supporting actions and efforts that seeks to assure all members are heard.

#### Questions 5: From your perspective and involvement with ASBA, what opportunities do you see; for example professional development, member service, advocacy, etc?

ASBA has been a longstanding advocate for student needs and a bulwark against the erosion of the public education system in Arizona. There is always the need to seek to understand new or changing threats to public education while striving to raise and improve the reputation and respect elected officials, members and citizens have for ASBA. In this way the organization can meet the needs of students and improve opportunities for students in Arizona.

#### Questions 6: What is your perspective with the term "Equity"? As a leader of ASBA how would you advocate this term in relationship to student academic/vocational suces?

Equity is seeking to provide all students with supports and opportunities to succeed while recognizing that not all students need the same support or systems to reach that goal. This means that as leaders in our community and in ASBA we need to have the humility to admit that we may not understand the needs of all students and seek the input and voice of all stake holders.